



- Instructor's Name:** Ms. Jacqueline Schuck
- Course Title:** Developmental Language Arts (ESOL)
- Course Location:** Building A – Room 133
- Contact Information:** Phone: 754-322-1700 ext 852-3061
Email: jacqueline.schuck@browardschools.com
- Availability:** Email is the best way to reach me. I check it daily.
Appointments can be made to meet face-to-face.
- Course Materials:** 1 ½ inch 3-ring binder
College ruled paper (at least one full pack)
5 tabbed dividers
2 highlighters
Pens/Pencils
Earbuds or headphones
Flashdrive
- Electronic Resources:** <https://broward.identitynow.com>
User name is student ID number and the password is your birthdate
- Canvas
 - Email
 - Pinnacle
 - Clever
 - Khan Academy
 - Vocabulary.com
 - Naviance
 - NewsELA

ACT/SAT

<http://www.actstudent.org>

<http://sat.collegeboard.org/register>

Objectives:

1. Students will build a repertoire of useful reading, writing, speaking, and listening strategies.
2. Students will strengthen their research, analytical and critical thinking skills.
3. Students will study diverse genres of literature and informational text in a variety of formats in order to gain insight and understanding to literature and how it affects society.
4. Students will apply the writing process through a variety of finished products such as Research Papers, Argumentative Essays, and Character Analyses.
5. Students will engage in basic research processes, including learning and applying proper documentation of sources through MLA formatting, avoiding plagiarism.

Quizzes:

Quizzes will be scheduled to monitor student progress throughout the semester. All scheduled quizzes will be announced up to one week in advance. There may also be unannounced quizzes given throughout the semester.

Weighting of Assignments:

Classwork → 15%
 Homework → 10%
 Quizzes → 25%
 Tests/Projects → 50%

Grading Scale:

A	90-100	C	70-76
B+	87-89	D+	67-69
B	80-86	D	60-66
C+	77-79	F	59 and Below

Academic Honesty:

As a student of Piper High School, I vow to not plagiarize and to never give or receive assistance on assessments.

Attendance:

All students will follow the guidelines set forth by Broward County Public Schools, the Code of Student Conduct Handbook, and Piper's attendance policy.

Cell phones :

Prior to entering the classroom, students must turn their cell phones and other electronic devices off to avoid unnecessary classroom disruptions. The classroom is an electronic free zone, unless electronics are permitted for educational purposes. Phones should not be on a student's desk, in a student's hand, or in a student's lap under the desk. Students who **repeatedly** have their phone out and use it when they are not permitted to do so will get **a call home and a detention.**

Technology:

Students will need access to an electronic device, (computer, laptop, tablet or cell phone) to access the internet to be able to retrieve information, as well as to be able to complete assignments throughout the school year.

REMIND101:

Send a text to # **81010**

Codes:

- @schuck-1 (1st period)
- @schuck-2 (2nd period)
- @schuck-5 (5th period)
- @schuck-6 (6th period)
- @piperes (ESOL info)

Syllabus Confirmation Page

I have read through and discussed this course syllabus with my teacher. I understand what exactly is expected of me in this class and what my responsibilities are for the school year. I understand the academic policies and procedures that I am to follow. I am aware of and understand how I am going to be evaluated and assessed in this course and how my final grade will be calculated. I am aware of and understand that tardiness is not tolerated and can negatively affect my class grade. I know that if I need extra help or have concerns, I should speak with my teacher as soon as possible.

Student Signature: _____

Date: _____

Parent Signature: _____

Date: _____

Contact Information – Please Print Clearly

Student Email Address: _____@_____

Parent Email Address: _____@_____

Parent Cell Number: _____

Home Phone Number _____